



PAC Exec Meeting

MARCH 8, 2022

We live, work and learn on the traditional and unceded territories of the **Musqueam, Squamish & Tsleil-Waututh Coast Salish Nations**. Queen Mary Elementary School wishes to acknowledge the history of our community and neighbourhood.



AGENDA

Approve February Minutes

Principal's Update

Spring Activities

Treasurer's Update

Other Business

Parent Seminar: Safe Online



Motion To Approve March Meeting Agenda

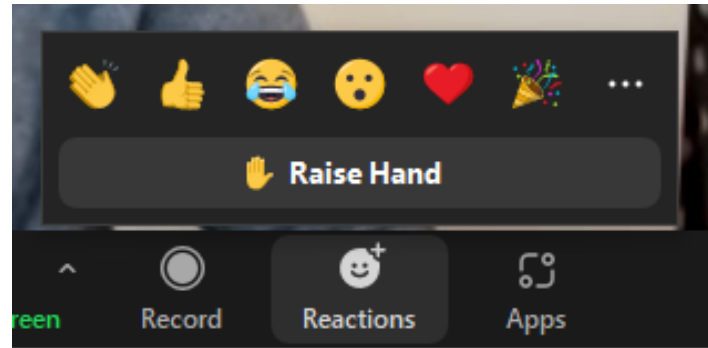
Queen Mary PAC uses a general parliamentary procedure which includes:

- Forwarding a motion
- Seconding a motion
- Voting on a motion
- Motion “carries” with majority support




Voting On Zoom

- Click “reactions” button
- When ready to forward or second a motion or vote, “Raise Hand”



Motion To Approve February 2022 Meeting Minutes



Queen Mary PAC Meeting Minutes (online Zoom Meeting)

Date: Tuesday, February 15, 2022.

Attendees: Julie Sutherland, Mega Davis, Janine Kobylika, Walker Quan, Sheri Jamali, Molly Johnson, Yue Ma
Queen Mary families joining via Zoom

Regrets: Sila Sahin, Laura Sims

Meeting commenced: 7:03 PM

- Acknowledgement**
Acknowledge the history of our community and neighborhood
- Approval of Minutes**
 - Moved by: Sandra Nelson
 - Seconded by: Janine Kobylika
 - Unanimous approval- Motion carried.
- Principal's Report**
 - February at QM**
 - Many classes have been learning and talking about Black History Month, Kindness, Acceptance, Diversity and Inclusion
 - February Assembly focused on Canadian Black History, Pink Shirt Day, read aloud – Speak Up (Miranda Paul) about standing and speaking up for yourself and others, slideshow of photos from the last two months
 - Continuing to work with the VSB, VCH, BCCDC around current protocols
 - Daily, we adjust staffing allocations due to staff absences
 - Student absences are typical for February (absent due to illness, appointment, vacation etc)
 - VSB is doing everything for schools to remain open for all students
 - VSB schools are already beginning to look ahead to the 2022-2023 school year – please keep an eye out for a form coming home next week that requests information regarding your plans for next year (and if you anticipate a return to QM in September)
 - ESAs**
 - Administered last November
 - Snapshot of student's learning in LA and Numeracy in Grades 4 & 7

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- Give us a sense of how our students are doing in relation to Ministry of Education grade level expectations
- Results reports describe each child's overall results in literacy and numeracy and categorizes their understanding into one of three proficiency levels – Emerging, On Track or Extending.
- Here are the average scores for the 2021-2022 school year:

Grade 4 (3940 students wrote the FSA)	Grade 7 (1531 students wrote the FSA)
<ul style="list-style-type: none"> Literacy - 84% On track or higher (30% Extending) Numeracy - 79% On track or higher (15% Extending) 	<ul style="list-style-type: none"> Literacy – 93.5% On track or higher (6.5% Extending) Numeracy - 87% On track or higher (27% Extending)

- Student Learning Surveys – ongoing and open until April 30th**
 - Students (4, 7, 10, 12), Staff, Parents/Guardians
 - <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>
 - Wide range of questions – academic, social, emotional, school connection, life skills, healthy eating/living, opportunities for students at school/outside of school (extra-curricular), school experience
 - Info used by the school, district and ministry
 - At the school level, close attention is paid to social emotional aspects as well as school connection.
 - 30ish minutes for students – less time for adults
- Supervision**
 - Students play outside daily (10:30am – 10:50am) and lunch (12:05pm – 12:52pm)
 - 3 Supervision Aides (and often 2-3 of QM's other staff) support the students
 - Students have access to various areas of the grounds depending on their grade
 - Students continue to be supported with (and learn about) play, the school grounds, expectations, and routines
 - Students significantly delayed returning from recess or lunch time play access their classroom via any outside door (or - if using the bathroom, accessing support in the office, receiving first aid etc., they typically return to class via the hallways (rather than going back outside to their class' line up spot/entry door)
 - Supervision Aides have walkie talkies
 - Walk the school grounds after recess and lunch to support students who may be late returning to class/return back to the school grounds to collect a forgotten jacket, container, water bottle, mask etc.
 - Before and after school supervision – 2 staff members (typically a teacher and Student support worker)
- Upcoming dates:**
 - Feb. 18 - Professional Development Day
 - Feb. 21 - Family Day

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- Feb. 23 - Pink Shirt Day (focus on kindness, inclusion, bullying awareness and prevention)
- Mar. 2 - Early Dismissal
- Mar. 4 - Classroom Gardener begins (most Fridays through to June)
- Mar. 11 – Last Friday before Break (students return on Apr. 4)
- Apr. 5 & 7 – SafeOnline Presentations

(6) Q&A

- For assessment, is it self-select of parents and students?
- School consult with some families who have language challenges. Families have options to opt out.

4. Spring Activities

(1) **Pink Shirt Day: February 23rd**

- Raise awareness and funds for anti-bullying. Pac have over-ordered for families who have not made the ordered yet.
- Motion
 - Approve of \$378 from general account for pink shirts in "inventory" carried forward
 - Moved by: Sandra Nelson
 - Second by: Kuljit
- Unanimous approval- Motion carried.

(2) **Safe Online Seminars**

- Will have parent webinar (from general account: \$446.25) and student webinar (from gaming account: \$1338.75).
- Parent program reflects the intense challenges of supervising and monitoring children's online lives, managing parental controls, raising responsible digital citizens and mitigating online risks
- Parent Presentation to occur during March 8th PAC meeting, and student seminars after Spring Break
- Q&A: Question: Will there be any recorders?
Answer: Probably no but will get back
- Motion:
 - Approve of General Account, \$446.25 (parents) and Gaming Account, \$1,338.75 (students) to pay to Safe Online Seminars
 - Unanimous approval- Motion carried.

(3) **Scholarship (General Account: \$1000)**

- This cash award was established in 1996 to acknowledge all-round achievement by an alumnus of Queen Mary School upon acceptance into a full-time post-secondary education program.
- Timeline
 - March: Applications available
 - May: Applications due

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- June: Decision announced
- Motion:
 - Approve of \$1000 to pay to QM Scholarship
 - Moved by: Janine Kobylika
 - Second by: Molly Johnson
 - Unanimous approval- Motion carried.

(4) **Get involved:** We need a little investment from everyone to support the Queen Mary Community!

- Scholarship committee: less than 5 hours (7 applications every year). Join the committee to review and discuss applications and support the selection of the scholarship recipient in May
- Hot Lunch Program: Looking for 1-2 to help bring hot lunch back! This team will work through logistics and planning to get the program back up and running
- Fundraising committee: This group will choose 1-2 new events for the Spring that combine events for the community with an opportunity to raise funds for the school

(5) **PAC executive opening:** Sheri leaves the role. We will need District representative for remainder of the 2021-2022 school year. DPAC meets monthly.

5. PAC Financials
Will update next meeting.

6. DPAC Music Working Group

- Invite everyone to join the group. This group set up by some concerned parents to make sure music is available to public school. Anyone who is interested will be great to join.
- Contact info: Gillian Hunter-Gibbs, gillian@vancouverbachchoir.com

7. Adjourn
Meeting Adjourned at 7:53 pm

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<https://www.queenmarypac.com/meetingminutes>

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Pink Shirt Day Success!

Thank you for participating!

We sold 101 shirts for \$1,515 and supported a great cause - kindness!



Queen Mary Scholarship

OVERVIEW

This cash award, in the amount of \$1,000 was established in 1996 to acknowledge all-round achievement by an alumnus of Queen Mary School upon acceptance into a full-time post secondary education program.

UPDATE

- Funds approved during February PAC meeting
- Application updated and sent to local high schools
- Applications due in May

Scholarship Committee will review and evaluate applications in May with the decision announced in June

Exec Lead: Sila Sahin



New Event: Outdoor Moving Night!



Fundraising Committee

This group will choose 1-2 new events for the Spring that combine events for the community with an opportunity to raise funds for the school

Exec Lead: Laura Atkins

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PAC Financials - The Tale of Two Accounts

1

General Account

Source of Funds: Funds are raised through PAC fundraising events, programs, and direct drives

Use of Funds: Teachers are able to enrich the classroom experience and environment through some of the funds raised, field trips may be supported, computers and other technology purchased, books purchased for the library, educational seminars offered, gardens planted, etc.

The only restriction on use of funds is approval by the PAC

2

Gaming Account

Source of Funds: Community Gaming Grant is available each year with eligible PACs receiving grant funds equivalent to \$20 per student enrolled in the previous year

Use of Funds: Gaming grants are very helpful to community schools but do come with a number of restrictions.

Grant funding is intended to benefit all students by enhancing the extracurricular opportunities of students who attend the school(s) represented by the PAC

January Financial Statements

General Account Balance

\$1,130

Gaming Account Balance

\$6,147

Total Funds Available

\$7,278

Cash Flow Summary January 1, 2022 - January 31, 2022					
			General Account	Gaming Account	Total
Opening Balance as at January 1, 2022			3,840.45	11,247.46	15,087.91
Funds In					
	<i>Date</i>	<i>Description</i>			
		Deposit Interest	\$0.03	\$0.10	\$0.13
	28/Jan/22	Queenmarypa MAP (Pink Shirt Income)	\$215.44		\$215.44
	31/Jan/22	Queenmarypa MSP (Pink Shirt Income)	\$230.32		\$230.32
	31/Jan/22	Queenmarypa MSP (Pink Shirt Income)	\$71.92		\$71.92
Total Funds In			\$517.71	\$0.10	\$517.81
Funds Out					
<i>Cheque #</i>	<i>Date</i>	<i>Description</i>			
Bank statement		Monthly Bank Charge	\$0.00		\$0.00
412	10-Jan-22	Raffle Prize D6	(\$96.29)		(\$96.29)
408	12-Jan-22	Raffle Prize D3	(\$100.00)		(\$100.00)
Total Funds Out			(\$196.29)	\$0.00	(\$196.29)
Net In / (Out) for Current Period			\$321.42	\$0.10	\$321.52
Bank Balance as at January 31, 2022			\$4,161.87	\$11,247.56	\$15,409.43
Outstanding Receivables(Payables)					
<i>Cheque #</i>		<i>Description</i>			
414	13-Dec-21	Raffle Prize D8	(\$100.00)		(\$100.00)
415	13-Dec-21	Raffle Prize D10	(\$87.30)		(\$87.30)
416	13-Dec-21	Raffle Prize D11	(\$93.70)		(\$93.70)
Actual Trial Balance as at January 31, 2022			\$3,880.87	\$11,247.56	\$15,128.43
Committed Funds (spending approved but no cheque issued)					
		<i>Queen Alexandra Donation</i>	(\$750.00)		(\$750.00)
		<i>QM - Teacher PIN Money</i>	(\$2,000.00)		(\$2,000.00)
		<i>Classroom Gardener</i>		(\$5,100.00)	(\$5,100.00)
Available Balance			\$1,130.87	\$6,147.56	\$7,278.43

February Financial Statements

General Account Balance
\$5,473

Gaming Account Balance
\$4,808

Total Funds Available
\$10,261

Cash Flow Summary February1, 2022 - February 28, 2022					
			General Account	Gaming Account	Total
Opening Balance as at February 1, 2022			4,161.87	11,247.56	15,409.43
Funds In					
	<i>Date</i>	<i>Description</i>			
		Deposit Interest	\$0.03	\$0.09	\$0.12
	2022/2/1-28/2/2022	Queenmarypa MAP(total 10) - Pink Shirt Income	\$860.23		\$860.23
	3/Feb/22	3 CQ Deposit (Holiday Fundraising - Purdy's/Growing Smiles/Raffle)	\$6,841.33		\$6,841.33
Total Funds In			\$7,701.59	\$0.09	\$7,701.68
Funds Out					
<i>Cheque #</i>	<i>Date</i>	<i>Description</i>			
Bank statement		Monthly Bank Charge	\$0.00		\$0.00
419	4-Feb-22	Raffle Prize D13	(\$96.00)		(\$96.00)
421	17-Feb-22	QM PAC - Pink Shirt Reimbursement	(\$1,727.96)		(\$1,727.96)
Total Funds Out			(\$1,823.96)	\$0.00	(\$1,823.96)
Net In / (Out) for Current Period			\$5,877.63	\$0.09	\$5,877.72
Bank Balance as at February28, 2022			\$10,039.50	\$11,247.65	\$21,287.15
Outstanding Receivables(Payables)					
<i>Cheque #</i>		<i>Description</i>			
414	13-Dec-21	Raffle Prize D8	(\$100.00)		(\$100.00)
415	13-Dec-21	Raffle Prize D10	(\$87.30)		(\$87.30)
416	13-Dec-21	Raffle Prize D11	(\$93.70)		(\$93.70)
420	2/6/2022	Queen Alexardra Elementary-programing	(\$750.00)		(\$750.00)
421	2/6/2022	Q.M-teacher PIN Money	(\$2,000.00)		(\$2,000.00)
Actual Trial Balance as at February28, 2022			\$7,008.50	\$11,247.65	\$18,256.15
Committed Funds (spending approved but no cheque issued)					
		Classroom Gardener		(\$5,100.00)	(\$5,100.00)
		QM Alumni Scholarship	(\$1,000.00)		(\$1,000.00)
		Safe Online Parent Presentation and Recording Fee	(\$535.50)		(\$535.50)
		Safe Online Student Workshops		(\$1,338.75)	(\$1,338.75)
Available Balance			\$5,473.00	\$4,808.90	\$10,281.90

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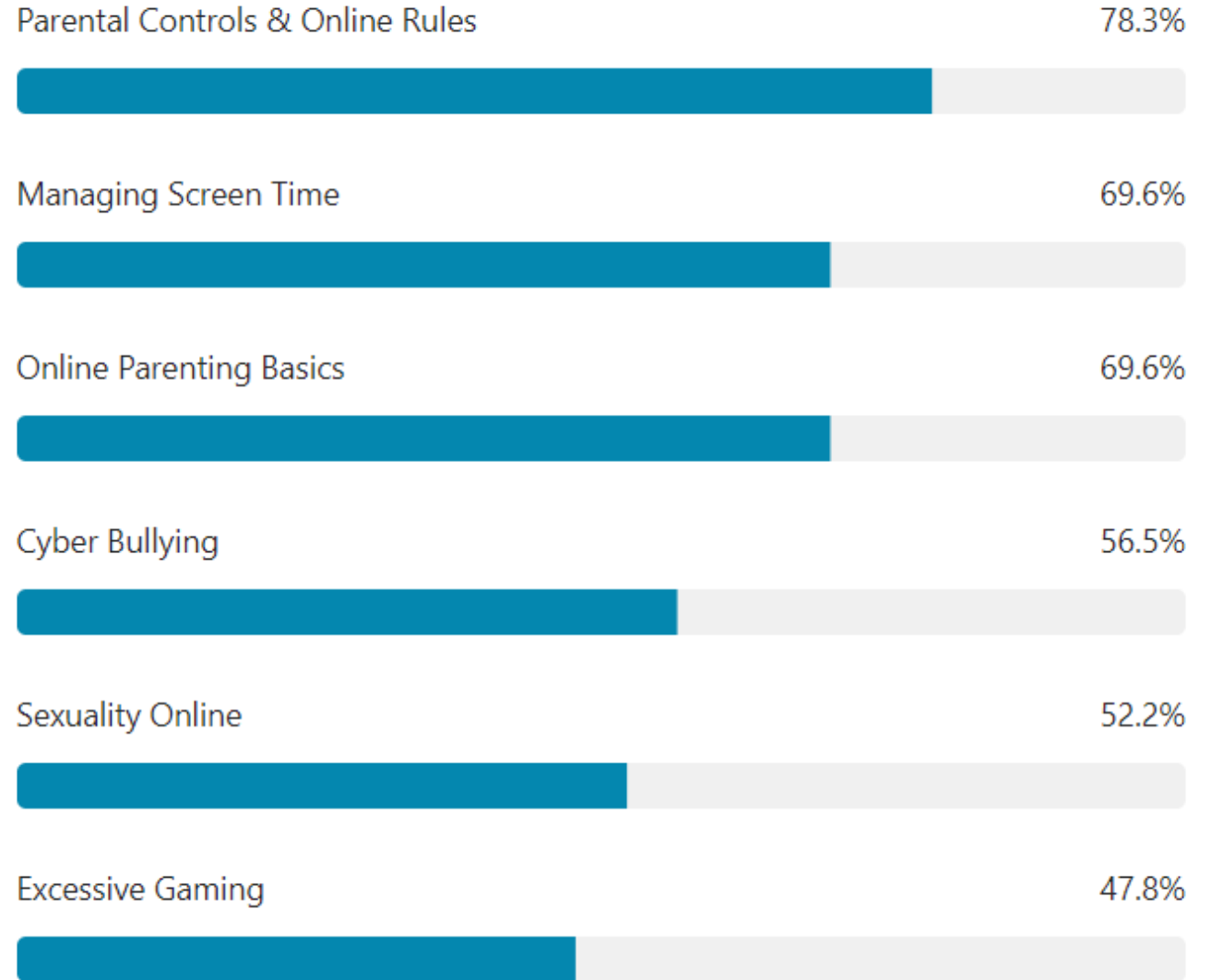
Parent Seminar: Safe Online



We are recording the parent seminar to allow other QM families to listen throughout the school year.

A glowing 'ON AIR' sign in a radio studio. The sign is illuminated with a bright pinkish-red light, and the words 'ON' and 'AIR' are stacked vertically. The background is dark, and there's a soft red glow on the left side of the frame.

Thank you for completing the pre-seminar survey!



Please Welcome Merlyn Horton, CEO, SafeOnline Education Associates



Merlyn has published policy documents for provincial government ministries, presented to international conferences and been featured on major media outlets.

Since 2002, when she founded the Safe Online Outreach Society, (SOLOS), the bulk of Horton's work has been the research, development and delivery of internet safety presentations to students and parents. Seeing a gap in education regarding children using technology safely, she builds ever-evolving content that addressed the many emerging issues.



See you at our
next meeting...

Tuesday,
April 12, 7pm

Questions

Info@QueenMaryPAC.com

Queen Mary's Code of Conduct

We respond everyone's learning by respecting ourselves, others and our surroundings

Queen Mary's Mission Statement

Our mission is to build a respectful community of lifelong learners. We work toward becoming caring, accomplished and cooperative citizens. We aim to provide an enriched environment in which children are encouraged to think, question, create and wonder.

Thank You, and
Happy Spring!

