

PAC General Meeting

January 18, 2022



AGENDA

Welcome & Acknowledgement

Agenda Approval

Minutes Approval

Principal's Report

DPAC Covid Updates

Chair's Report





We live, work and learn on the traditional and unceded territories of the Musqueam, Squamish & Tsleil-Waututh Coast Salish Nations. Queen Mary Elementary School wishes to acknowledge the history of our community and neighbourhood.



Agenda Approval

JANUARY AGENDA

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Principal's Report

DPAC Covid Updates

- Updates from the district
- Where to find resources

Chair's Report

- Holiday Fundraiser Update
- Pink Shirt Day T-Shirts
- Direct Drive Reminder

Treasurer's Report

- Current Financials
- Request: Sister School Support
- Request: Teacher's Pin Money

Next Meeting Reminder



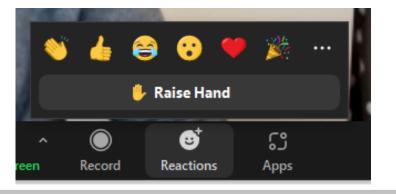
Motion To Approve January Meeting Agenda

Queen Mary PAC uses a general parliamentary procedure which includes:

- Forwarding a motion
- Seconding a motion
- Voting on a motion
- Motion "carries" with majority support

Voting On Zoom

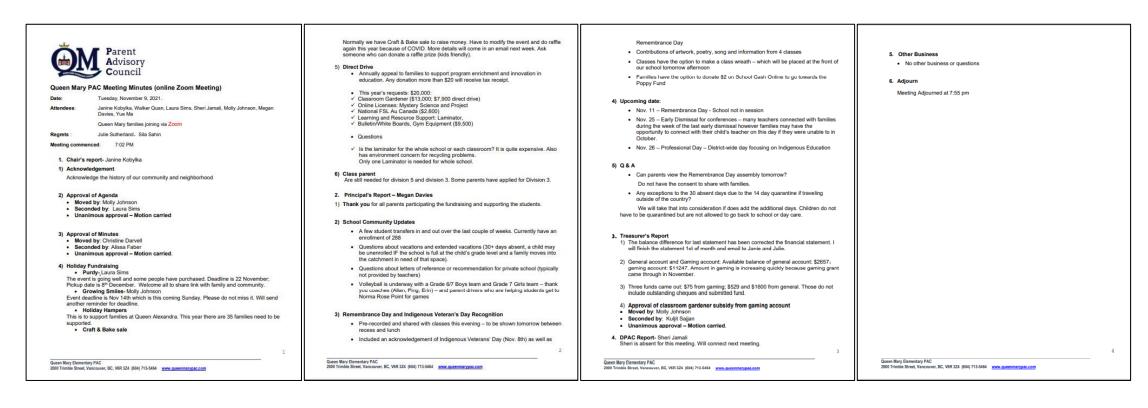
- Click "reactions" button
- When ready to forward or second a motion or vote, "Raise Hand"







Motion To Approve November 2021 Meeting Minutes



https://www.queenmarypac.com/meetingminutes



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Principal Davies will send

a written update

UPDATE TO INCLUDE

January Progress Reports

Foundation Skills Assessment

Health and Safety

Student Learning Surveys

Infusing Indigenous Education into our Teaching and Learning

Upcoming Dates

**Always feel free to reach out to Megan directly with questions or concerns





Update sent earlier this week...

An individual who tests positive is to notify their close contacts (those they <u>live with</u> or have <u>intimate contact with</u>).

Students and staff who experience COVID-19 exposures in the school setting are no longer routinely notified, and they are not required to self-isolate unless otherwise directed by Public Health. All students and staff must continue to monitor themselves for symptoms on a daily basis using the Daily Health Check.

Schools will be monitoring attendance and working with VCH and the VSB to determine if a public health-determined threshold for a grade or school has been met. If the threshold is met and there may be increased circulation of COVID-19 in the school or community, schools will be guided by VCH to send out a notification letter reminding students and staff to continue self-monitoring.

Daily Health Check

https://www.k12dailycheck.gov.bc.ca/ healthcheck?execution=e1s1

Guidelines: VCH and BCCDC

VCH - http://www.vch.ca/covid-19

BCCDC - http://www.bccdc.ca/health-info/diseases-conditions/covid-19



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District PAC (DPAC) Covid-19 Special Session

Is the VSB planning for functional closures? Yes.

How and when will parents be notified of functional closures? At this point, district staff will be meeting daily by 7AM to determine if there is staffing.

How long will a functional closure last for?

At the time of this writing, VSB were looking for feedback. Some parents believe that functional closures should only plan a few school days in the future. Other parents believe that functional closures should be announced for a week at a time.

Is there a plan for hybrid learning where some students attend school in-person school in the morning and others in the afternoon?

No, there's no plan for hybrid learning.

Will students who are at home (ex: under quarantine) receive any virtual learning resources? Will parents who opt to keep their kids at home receive any virtual learning resources?

There may be course material, etc, posted on Teams.

What activities (ex: physical education, wind instrument music or choir) be canceled?

School programming is continuing, although activities, say field trips, are likely cancelled.

How will cohorts work for recess and lunch?

Not cohorts, but elementary schools should have a plan for spacing out students. For example: "We will continue with the staggered lunch and recess times. Students will need to eat lunches in their own classrooms."

How warmly should students dress? Is there a policy around opening windows (exterior doors where there are no windows)?

Students should dress in layers. Example from my elementary: We will be taking students outside, when possible, please be prepared with appropriate clothing for the weather each day.

How will School Age Care and Child Care programs within VSB sites be affected?

Depends on the operator and their ability to staff. Site by site. On meeting participant noted an out of school care shutdown at their site related to staffing.

What specific advice is the VSB providing to multi-generational households with senior family members and to those with immunocompromised family members? If a student themselves is immunocompromised, should they still attend in-person or seek to enter the hospital homebound program to receive virtual learning resources?

Families need to make the best decisions for their families. Talk to your health care professionals, talk to your families.



District PAC (DPAC) Covid-19 Special Session

Questions asked but not answered

When will the VSB COVID-19 web page (https://www.vsb.bc.ca/COVID-19/Pages/default.aspx) be updated and a new daily check available?

If a family member in the household is showing symptoms, should the student still attend school?

If a family member has symptoms, how long should the student isolate and stay away from school?

For students with designations, will their resources be protected and always be available to them?

Will PCR gargle tests be available for students to take home for any student?

Pending supply of rapid antigen tests, is there a plan for a "test to stay" approach to in-person learning?

Why are HEPA filters not necessary in VSB schools?

The VSB did some CO2 monitoring of some of the 114 portables; what did those results say and is the environment safe in VSB portables to mitigate against an airborne Omicron?

Given how quickly the Omicron variant is spreading, how will School Notifications be accelerated to provide parents with timely information so that they can make informed decisions?



DPAC Meetings & Information

January DPAC Meeting January 27, 2022 Online via Zoom

Meeting Registration, Agendas, Minutes http://vancouverdpac.org/2021-2022-school-year

News from District & Province PACs

To receive additional information, you can sign-up for updates with:

BC Confederation of Parent Advisory Councils **Bccpac.bc.ca**

Vancouver School District Parent Advisory Council Vancouverdpac.org



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Thank you for successful holiday fundraisers!!

Purdy's

\$2,465 + Rebate Check!

Growing Smiles

\$946

Craft & Bake Sale

\$3,430

TOTAL: \$6,841



Pink Shirt Day, Feb 23rd

Pink Shirt Day aims to raise awareness and raise funds to support programs that foster children's healthy self-esteem

Ultra Cotton T-Shirt (100% cotton preshrunk jersey knit for softness)

Youth and adult sizes available

\$15/shirt and will be ordered through QueenMaryPAC.com

More information on ordering available in the coming days





Queen Mary Direct Drive Reminder

Donations from families support program enrichment and innovation in education for our children

Previous Direct Drives

- Rebuilding and expanding playgrounds
- Developing library collection
- Funding STEM learning opportunities
- Technology upgrades (laptops and iPads)

This Year's Requests (\$20,000)

Classroom Gardener (\$13,000; \$7,900 direct drive)

Online Licenses: Mystery Science and Project National FSL Au Canada (\$2,600)

Learning and Resource Support:Laminator, Bulletin/White Boards, Gym Equipment (\$9,500)

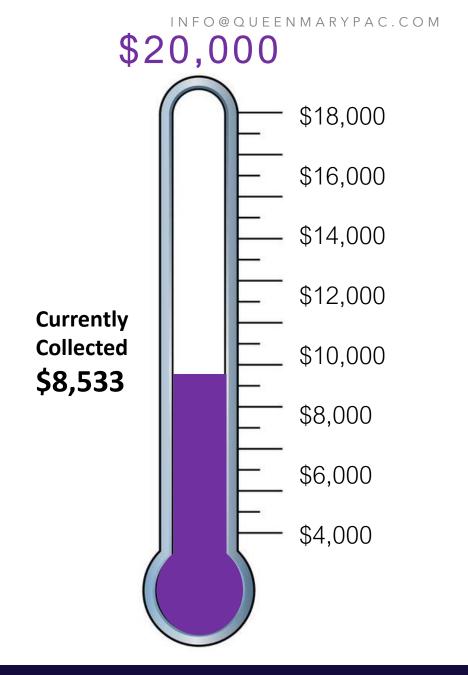


Direct Drive: More Support Needed!

DONATE ONLINE!

Donations are tax deductible







February Upcoming Dates

Wednesday, February 9

2pm Early Dismissal

Tuesday, February 15

PAC General Meeting

Friday, February 18

Professional Development Day

School not in session

Monday, February 21

Family Day

School not in session





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PAC Financials - The Tale of Two Accounts

1

General Account

Source of Funds: Funds are raised through PAC fundraising events, programs, and direct drives

Use of Funds: Teachers are able to enrich the classroom experience and environment through some of the funds raised, field trips may be supported, computers and other technology purchased, books purchased for the library, educational seminars offered, gardens planted, etc.

The only restriction on use of funds is approval by the PAC

2

Gaming Account

Source of Funds: Community Gaming Grant is available each year with eligible PACs receiving grant funds equivalent to \$20 per student enrolled in the previous year

Use of Funds: Gaming grants are very helpful to community schools but do come with a number of restrictions.

Grant funding is intended to benefit all students by enhancing the <u>extracurricular</u> <u>opportunities</u> of students who attend the school(s) represented by the PAC



Current Financials

General Account Balance \$3,363

Gaming Account Balance \$6,147

Total Funds Available \$9,510

	Cash Flow Summary DECember 1, 2021 - December 31, 2021				
			General Account	Gaming Account	Total
	as at December 1, 20	021	2,657.89	11,247.37	13,905.26
Funds In					
	Date	Description			
		Deposit Interest	\$0.02	\$0.09	\$0.11
	3/Dec/21	STONG MARKET LED PARNERSHIP	\$388.33		\$388.33
	3/Dec/21	MABEL LABELS	\$50.21		\$50.21
	13/Dec/21	BMO CHQ IN QUEEN MARY ELEMENTARY	\$1,344.00		\$1,344.00
Total Funds In			\$1,782.56	\$0.09	\$1,782.65
Funds Out					
Cheque #	Date	Description			
Bank statement		Monthly Bank Charge	\$0.00		\$0.00
407	16-Dec-21	Raffle Prize D2	(\$100.00)		(\$100.00
417	17-Dec-21	Raffle Prize D12	(\$100.00)		(\$100.00)
410	17-Dec-21	Raffle Prize D4&D9	(\$200.00)		(\$200.00)
411	20/Dec/21	Raffle Prize D5	(\$100.00)		(\$100.00)
413	20/Dec/21	Raffle Prize D7	(\$100.00)		(\$100.00)
Total Funds Out			(\$600.00)	\$0.00	(\$600.00)
Total i ulius Out			(\$000.00)	φυ.υυ	(\$000.00)
Net In / (Out) for C	urrent Period		\$1,182.56	\$0.09	\$1,182.65
Bank Balance as a	t December 31, 2021		\$3,840.45	\$11,247.46	\$15,087.91
Outstanding Rece	ivables(Pavables)				
Cheque #		Description			
408	13-Dec-21	Raffle Prize D 3	(\$100.00)		(\$100.00)
412	13-Dec-21	Raffle Prize D6	(\$96.29)		(\$96.29)
414	13-Dec-21	Raffle Prize D8	(\$100.00)		(\$100.00)
415	13-Dec-21	Raffle Prize D10	(\$87.30)		(\$87.30)
416	13-Dec-21	Raffle Prize D11	(\$93.70)		(\$93.70
Actual Trial Balance	ce as at November 3	0, 2021	\$3,363.16	\$11,247.46	\$14,610.62
Committed Funds	(spending approved	but no cheque issued)			
		Classroom Gardener		(\$5,100.00)	(\$5,100.00)
Aveilable Del-			£2 202 40	C 447 40	#0 E40 00
Available Balance			\$3,363.16	\$6,147.46	\$9,510.62

Motion To Approve

Sister School Support

General Account, \$750

Each year, Queen Mary PAC contributes ~10% of our holiday fundraising to our Sister School, Queen Alexandra. This is roughly \$750 year.

In previous years, we have funded arts programming, outdoor clothing/equipment and Fill the Gaps.

Teacher Pin Money (2nd installment)

General Account, \$2,000

Each year, Queen Mary PAC contributes \$225 to each Division for teachers to buy incidentals and non-essential items,

\$100 per division is distributed in the Fall, and \$125 per division after the holiday fundraisers

\$125 x 16 Divisions = \$2,000



See you at our next meeting...

Tuesday, February 15, 7pm

Questions Info@QueenMaryPAC.com

Queen Mary's Code of Conduct

We respond everyone's learning by respecting ourselves, others and our surroundings

Queen Mary's Mission Statement

Our mission is to build a respectful community of lifelong learners. We work toward becoming caring, accomplished and cooperative citizens. We aim to provide an enriched environment in which children are encouraged to think, question, create and wonder.



THANK YOU!!!



